

Marlboro County High

951 Fayetteville Avenue Ext.
Bennettsville, South Carolina 29565

Grades 9-12 High School

Enrollment 1,356 Students

Principal Rocky Peterkin 843-479-5900

Superintendent Dr. David A. Sherbine 843-479-4016

Board Chair Mr. Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	10	4	10

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Average	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Below Average	Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	58.0	51.6	68.6	64.3	54.7	61.9
Passed 1 subtest	17.8	23.7	11.5	17.9	22.2	17.8
Passed no subtests	24.1	24.7	19.9	21.3	23.1	20.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	82.4%	88.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.2	3.4
Seniors who met the SAT/ACT requirement	4.2	3.5
Seniors who met the grade point average	31.1	34.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	319	157
Number of Diplomas	237	104
Rate	74.3%	69.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	53.0	70.9
English 1	52.9	52.1
Biology 1/Applied Biology 2	41.4	38.3
Physical Science	22.5	26.2
All Subjects	43.4	46.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	323	82.4	286	4.2	237	74.3	Yes
Gender							
Male	140	75.7	119	5.9	145	66.9	N/A
Female	183	87.4	167	3.0	174	80.5	N/A
Racial/Ethnic Group							
White	102	87.3	80	11.3	91	75.8	N/A
African American	211	79.6	199	1.5	215	74.9	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	7	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	289	88.2	254	4.7	284	80.3	N/A
Disabilities other than speech	34	32.4	32	0.0	35	25.7	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	323	82.4	286	4.2	319	74.3	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	323	82.4	286	4.2	319	74.3	N/A
Socio-Economic Status							
Subsidized meals	220	80.5	215	72.1	215	72.1	N/A
Full-pay meals	103	86.4	117	6.8	104	78.8	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	305	97.0	16.3	39.6	29.5	14.6	52.1	Yes	Yes
Gender									
Male	151	95.4	17.6	45.8	22.5	14.1	47.2	N/A	N/A
Female	154	98.7	15.1	33.6	36.3	15.1	56.8	N/A	N/A
Racial/Ethnic Group									
White	110	97.3	11.3	32.1	32.1	24.5	66.0	Yes	Yes
African American	185	96.8	19.0	44.3	28.2	8.6	43.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	259	99.2	10.4	41.0	31.9	16.7	57.4	N/A	N/A
Disabled	46	84.8	56.8	29.7	13.5	N/A	16.2	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	305	97.0	16.3	39.6	29.5	14.6	52.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	305	97.0	16.3	39.6	29.5	14.6	52.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	227	96.9	18.1	42.3	29.8	9.8	47.4	No	Yes
Full-pay meals	78	97.4	11.0	31.5	28.8	28.8	65.8	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	305	97.7	26.6	35.5	26.6	11.4	54.1	Yes	Yes
Gender									
Male	151	96.7	29.9	32.6	25.7	11.8	55.6	N/A	N/A
Female	154	98.7	23.3	38.4	27.4	11.0	52.7	N/A	N/A
Racial/Ethnic Group									
White	110	98.2	16.8	33.6	36.4	13.1	70.1	Yes	Yes
African American	185	97.3	31.4	37.1	20.6	10.9	45.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	259	99.2	18.3	38.2	30.3	13.1	61.4	N/A	N/A
Disabled	46	89.1	79.5	17.9	2.6	N/A	7.7	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	305	97.7	26.6	35.5	26.6	11.4	54.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	305	97.7	26.6	35.5	26.6	11.4	54.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	227	97.8	30.0	37.3	24.9	7.8	50.2	Yes	Yes
Full-pay meals	78	97.4	16.4	30.1	31.5	21.9	65.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,356)				
Retention rate	8.1%	Down from 8.5%	9.8%	7.0%
Attendance rate	99.2%	Up from 98.5%	94.9%	95.5%
Eligible for gifted and talented	13.5%	Up from 7.2%	3.5%	7.9%
With disabilities other than speech	14.2%	Up from 13.2%	15.3%	12.3%
Older than usual for grade	11.7%	Down from 14.5%	13.6%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.7%	Down from 3.1%	2.3%	1.2%
Enrolled in AP/IB programs	5.4%	Down from 5.8%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	4.2%		3.0%	10.2%
Annual dropout rate	3.8%	Down from 5.8%	3.2%	2.8%
Career/technology students in co-curricular organizations	6.0%	Up from 2.3%	3.6%	3.5%
Enrollment in career/technology center courses	951	Up from 873	255	448
Students participating in worked-based experiences	18.9%	Down from 92.6%	18.9%	24.2%
Career/technology students mastering core competencies	72.0%	Up from 66.6%	76.5%	80.0%
Career/technology completers placed	100.0%	Up from 97.6%	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 89)

Teachers with advanced degrees	41.6%	Up from 37.8%	48.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	46.1%	N/A	12.3%	9.6%
Teachers with emergency or provisional certificates	19.2%	Down from 23.0%	16.0%	9.9%
Teachers returning from previous year	87.8%	Up from 80.3%	82.1%	86.3%
Teacher attendance rate	95.3%	N/R	95.0%	95.3%
Average teacher salary	\$39,685	Up 2.9%	\$41,032	\$42,943
Prof. development days/teacher	20.1 days	Up from 16.6 days	11.7 days	11.2 days

School

Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 28.5 to 1	22.4 to 1	25.7 to 1
Prime instructional time	92.1%	N/R	87.7%	89.3%
Dollars spent per pupil*	\$5,218	Up 1.3%	\$7,652	\$6,792
Percent of expenditures for teacher salaries*	51.5%	Down from 56.6%	51.3%	55.3%
Percent of expenditures for instruction*	53.0%		60.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	75.4%	Up from 70.9%	88.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	20.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 was a challenging but successful school year for Marlboro County High School. Our focus and dedication to the belief that our students can and will achieve academic success was evident in the achievement of our graduating class. Seniors were offered more than four million dollars in scholarships and awards. These awards included the following: 1) Four teaching fellows; 2) Five merit-based Palmetto Fellows; 3) Sixteen Golden Honors recipients; 3) Eighty-one Life Scholarships; 4) Sixty-six honor graduates. One hundred and eighty-five seniors received medallions for completing portfolios.

The Marlboro County High School army JROTC Program continues to excel. The unit has been named an Honor Unit with Distinction for the 11th year running. In addition, Marlboro County High School has been designated an Honor School of Distinction for the second year in a row. The JROTC program has also received state recognition for its participation in service learning projects.

Our students continue to participate in mentoring programs, to tutor elementary and middle school students, to perform community services and participate in canned food and toy drives.

We believe that as a result of hard work, dedication, and a commitment to excellence, Marlboro High School will continue to show growth in student outcomes and we will be a high school that will make the community proud.

Mr. Rocky Peterkin, Principal
Mrs. Lisa Bailey, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	60	191	79
Percent satisfied with learning environment	76.3%	63.9%	72.2%
Percent satisfied with social and physical environment	79.7%	70.7%	67.1%
Percent satisfied with school-home relations	50.8%	79.8%	67.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.